

Sun Gods and Jaguar Kings

California Education and the Environment Initiative

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California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

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Office of Education and the Environment

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Lesson 1 From Riches to Ruin—Tales of Two Cities

None required for this lesson.

Lesson 2 Born in the Shadow of Mountains

None required for this lesson.

Lesson 3 From Tropical Forests to Icy Glaciers

None required for this lesson.

Lesson 4 Hotbed of Biological Diversity

None required for this lesson.

Lesson 5 Treasure as Tribute from a Rich Land

None required for this lesson.

Lesson 6 Development of Urban Societies

None required for this lesson.

Assessments

Sun Gods and Jaguar Kings—Traditional Unit Assessment Master	2
Natural Systems and the Development of Urban Societies—	
Alternative Unit Assessment Master	6

Name:



	Name:				
Ins	Instructions: On the map on page 1, complete the following:				
1.	Label Mexico, Central America, and South America on the map. (3 points)				
2.	Draw borders around and label the areas occupied by the Aztec, Maya, and Inca on the map. (6 points: 1 point each for correct placement, 1 point each for correct labeling.)				
	structions: Use the map on page 1 to answer the following questions. Select the best answer and circle the correct letter. (1 point each)				
3.	The Aztec capital, Tenochtitlán, was located at number a. 1 b. 2 c. 6 d. 5				
4.	The Maya city of Copán is closest to number a. 1 b. 4 c. 5 d. 6				
5.	A place with a tropical wet climate is number a. 1 b. 3 c. 4 d. 6				
6.	If you wanted to gather cochineal, you would go to number a. 3 b. 4 c. 5 d. 10				
7.	If you were visiting number 6, you would probably want to pack				

Sun Gods and Jaguar Kings

Traditional Unit Assessment Master | page 3 of 4

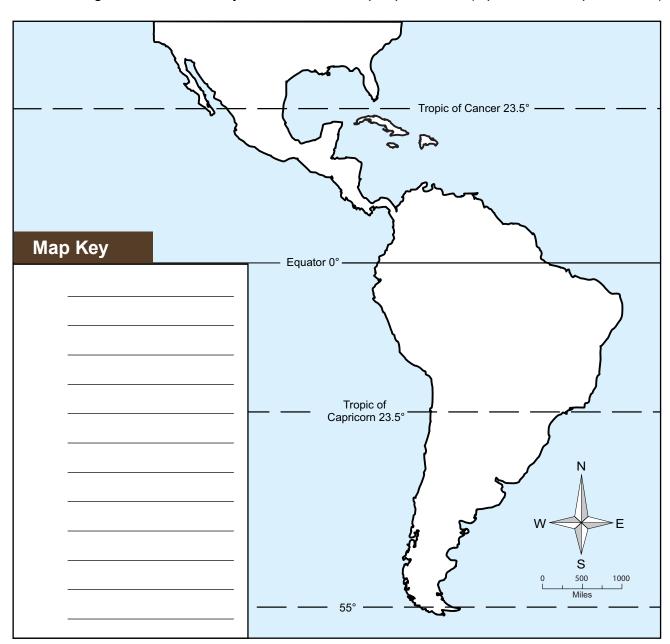
	Name:				
8.	The landform located at number 2 is a. the Caribbean Sea b. Lake Texcoco c. Lake Atitlán d. Lake Titicaca				
Ins	Instructions: Complete the following tasks. (5 points each)				
9.	Write a short definition for the following terms.				
	Climate:				
	Ecosystem:				
	Ecosystem good:				
	Ecosystem services:				
	Natural resources:				
Ins	structions: Write short answers to the following. (5 points each)				
10.	Identify two ecosystem goods from Mexico, Central America, or South America and a product made from each good.				
11.	Identify and describe two ecosystem services.				

Name:				
12. How do the Andes Mountains affect the	climates found in tropical South America?			
13. What are at least two things we can lear by the Aztecs?	What are at least two things we can learn from the <i>Codex Mendoza</i> regarding resource use by the Aztecs?			
Instructions: Complete the chart below. (20	0 points)			
14. Select one city you studied in this unit, n when it was built. Then, in the chart belo	name the urban society that lived there, and state by, identify seven common components of urban mponent, using the city and the people you chose.			
City and people who built it:				
When was this city built:				
Components of Urban Societies	Maya, Aztec, or Inca Examples			
1				
2				
3				
4				
5	_			
6	_			
7	_			

Name:

Instructions: On the blank map below, complete the following tasks:

- 1. Locate and label the following: South America, Mexico, Central America, Pacific Ocean, and Caribbean Sea. (4 points each)
- 2. Locate and label two landforms or ocean features in each of the three regions. Create a key in the space below with the symbol and name of each. (5 points each, 15 points total)
- 3. Label the regions where the Maya, Aztec and Inca peoples lived. (1 point each, 3 points total)



Natural Systems and the Development of Urban Societies

Alternative Unit Assessment Master | page 2 of 3

	Name:				
Ins	nstructions: Complete the following task.				
4. Identify seven components of an urban society. (1 point each, 7 points total)					
(5 Url	structions: Select an Aztec or an Incan urban society and complete the following tasks. points each) ban society: Describe the climate where this urban society was located.				
6.	Describe the economy of this urban society.				

	Name:
7.	Identify and describe one ecosystem related to the economy of this urban society.
Ins	structions: Complete the task below about the urban society you chose. (10 points)
8.	Using the information above, write a two-paragraph essay describing how the location, landform(s), and climate of the area affected the development, trade, and economy of this urban society.





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